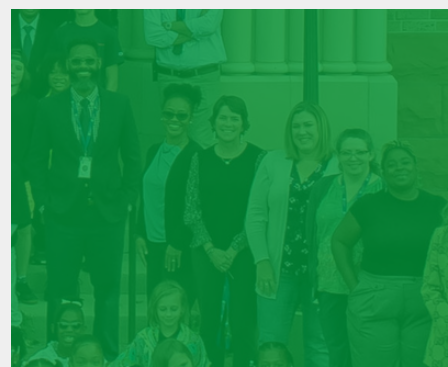
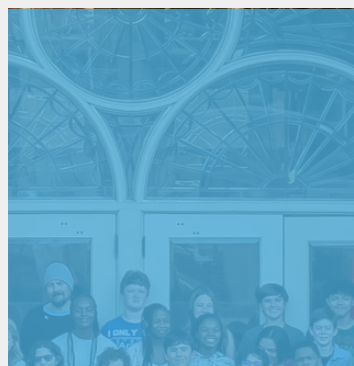
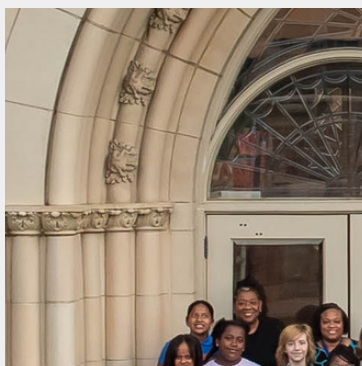


The Story and Legacy of St. Elizabeth's School

A Final Report



Dear St. Elizabeth's Community,

Long before there was a school, there was a vision. A small group of people looked at a city marked by both opportunity and inequity and imagined something different. They believed belonging should not be determined by what a family could afford. They believed children from different backgrounds should learn, grow, and thrive together. They believed access and excellence belonged side by side.

Many thought the idea was too ambitious and others questioned whether it could work at all. Yet the founders chose courage.

They looked at a challenge others considered too difficult and saw possibility. Instead of asking whether success was guaranteed, they asked: *What might become possible if we try?* Then they got to work.

For nearly two decades, St. Elizabeth's was a place where students were known deeply and challenged thoughtfully. Curiosity, compassion, courage, and connection were not simply values on a wall, but commitments woven into daily life. Here, children learned not only how to think, but how to care, lead, and recognize the humanity in one another.

Along the way, teachers changed the trajectory of children's lives, students discovered confidence they did not know they possessed, families built connections across differences, and young people learned to use their voices to make a difference in the world. These moments are the true measure of the school's success.

We often think the value of something is defined by its longevity. But a great teacher does not need to teach forever to change a life, a friendship does not need to last forever to matter, and a school does not need to exist forever to leave a lasting mark. The real value of an endeavor is measured not by how long it lasts, but by what it makes possible.

What St. Elizabeth's made possible lives on in the students, families, faculty, staff, trustees, and supporters shaped by this community. It lives on in people who carry forward a belief in dignity, belonging, and opportunity; who choose courage over convenience; and who understand that our differences are not barriers to overcome, but strengths to be embraced.

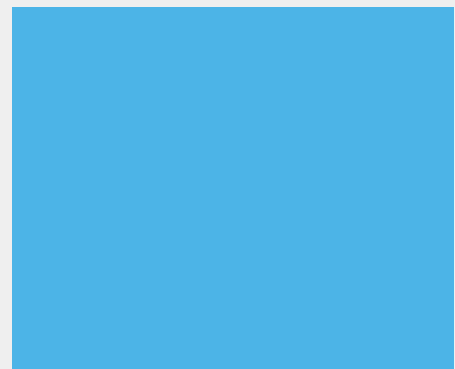
Though the school has reached the end of its chapter, its influence endures. St. Elizabeth's was a vision, a community, and a commitment to creating something better.

To everyone who believed in that vision, invested in it, learned within it, and helped sustain it: thank you. Thank you for being part of something rare. And thank you for carrying that spirit forward.

With gratitude,



Head of School



A Mission That Endures

St. Elizabeth's School is an intentionally inclusive Episcopal School with a commitment to excellence that inspires learning and transforms lives.

The founders who brought this school into reality are still celebrated today.

St. Elizabeth's School would not have existed without their vision, work, courage, and commitment.

St. Elizabeth's School Founders

Amy Coombs
Connie Delzell
JoAnn Faith
Ann Jesse (deceased)
Betty Luce
Steve Marsters
Sharon Martin
Carolyn and Walt McCoy
Jeff Oberg
Greg Robbins
Ramsay Stabler
Dixie Trimble
Richard Valentasis



Opening Reflection

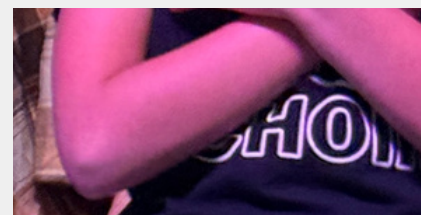
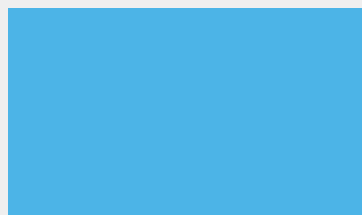
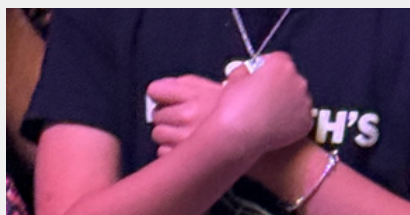
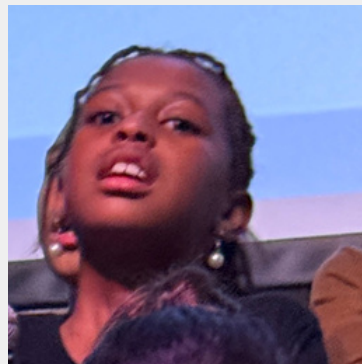
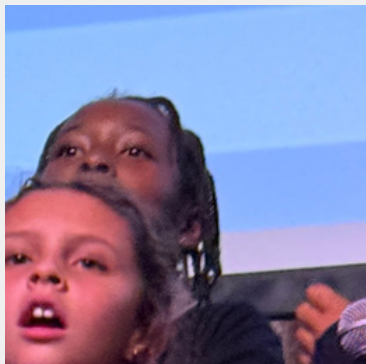
For nearly two decades, St. Elizabeth's School has been a place where children were deeply known, thoughtfully challenged, and fully welcomed. Founded on the belief that education should nurture both intellect and humanity, the school became more than a place of learning; it became a community rooted in belonging, curiosity, compassion, and joy.

Through changing seasons, remarkable growth, and moments of challenge, St. Elizabeth's School remained steadfast in its mission. That mission shaped our classrooms, informed leadership decisions, and fostered a culture where each of us could experience the transformative power of authentic community.

Starting with seven eager kindergartners in 2007, and growing into a K-8 school eventually serving over 150 students annually, we can look back and know that over 18 years the school has indeed succeeded.

While the closing of the school marks the end of an important chapter, it does not mark the end of its impact. The legacy of St. Elizabeth's lives on in the students who carry forward confidence, empathy, resilience, and wonder; in the educators who devoted themselves to nurturing young people; and in the families and supporters who believed deeply in the vision.

This report honors the story of St. Elizabeth's School, shares the results of the final year, and celebrates the extraordinary community that made its mission possible.



The Decision to Close

The decision to close St. Elizabeth's School was made with deep care, extensive consideration, and profound respect for the students, families, faculty, staff, and supporters who shaped this community.

Throughout its history, St. Elizabeth's remained steadfast in its commitment to providing an intentionally inclusive, high-quality educational experience rooted in diversity, belonging, and excellence. In recent years, however, changing financial realities, enrollment pressures, and the increasing challenges facing independent schools required school leadership and the Board of Trustees to engage in thoughtful and honest evaluation about long-term sustainability.

Leadership carefully explored possible paths forward while remaining guided by the school's mission and responsibility to the community. Ultimately, the decision was made with a commitment to transparency, stewardship, and care that the school could conclude its final chapter with integrity and intention.

While difficult, the decision reflected the same values that shaped St. Elizabeth's from the beginning: courage, compassion, responsibility, and a deep belief in the dignity and worth of every member of the community.

The Board of Trustees, current and former, have faced many challenges and decisions over our 18 years of operations. We remain thankful for the time, skill and thoughtful committed leadership that has guided this school from the inception to the end.

St. Elizabeth's School 2025-2026 Board of Trustees

Kit Ambrose, Treasurer

Kevin Archer

Angie DeVine

Polly Donald

Ronni McCaffrey, Vice Chair

Emily Musser

Arthur Keown

Adrienne Mansaneres

Nan Oudet, Secretary

Destinee Perkins

Sara Yelapaala, Chair



Community Response

Although the decision to close was met with initial surprise, disappointment, and grief, the community, including families, students, teachers, founders, and donors, all met the news with understanding and grace, along with a profound commitment to make this year one of the best years yet.

The leadership took the responsibility seriously knowing that families and faculty needed to hear the news early in the 2025-2026 school year in order to prepare for the admissions and enrollment of other independent schools and nearby school districts. Our admissions director stayed on as an outplacement coordinator through the month of February to help families navigate the admissions processes of other area schools. And, faculty worked closely with students and caregivers to help identify future schools and pathways where each child could continue to thrive.

School leadership of both the Board of Trustees and the administration also took seriously their role in assisting staff and faculty with numerous resources to help position them in the job market and provide opportunities to best understand themselves, their strengths and possible opportunities. These resources included resume writing and interview skill workshops, career coaching, professional development around teaching in a charter school, and time off for interviewing in local schools and organizations.

We also knew that we needed to continue garnering the incredible support of our donors and supporters. The school entered into its last year confident that our incredible donors would support us even in the final year, and that each individual student receiving an education today was as important as all the students who had come before. Our donors continued to give generously, and not only did we raise the 1.6 million we needed to ensure we paid all of our debts, contracts, and dedicated people, we were able to raise enough to provide transition support to our dedicated team of teachers and administrators as they navigate their next steps.

We give gratitude to Dr. Neil Weiss "Grandpa Neil" in honor of St. Elizabeth's alums Mateo ('26) and Dominic ('22) for kicking us off with a matching gift of \$1000 per employee that was generously provided once we met our annual goal.



St. Elizabeth's School Top 25 Angel Donors

Lyn Albertson	Miggy and Jay Monroe
Anonymous (2)	Jeff Oberg and Sue Johanning
John and Gloria Aplin	Sally and Richard Obregon & Knapp Fund
Tracey D. Campbell and Mark Williams	Thomas P. Owen
Polly Donald	Susan and Jeremy Shamos
Barbara Frank and Ronni McCaffrey	Margaretta Stabler
Tim Gardner (in memoriam) and Deb Froeb	Holly and Ramsay Stabler
Suzanne Hamilton	The Anschutz Foundation
Roxanne Koehler and Bob Koehler (in memoriam)	Robert "Sonny" Wiegand II - Colleen Healey Charitable Fund, Henry R. Schwier Charitable Fund
Margulf Foundation	Suellen and Travis White
Steve and Courtney Marsters	Sara and KP Yelapaala
Lanny and Sharon Martin	The Norris Family Foundation (in memory of Pam Norris)



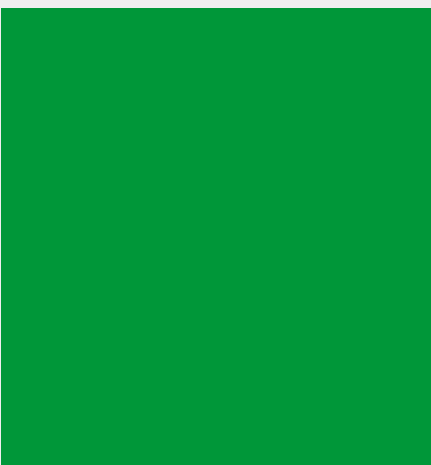
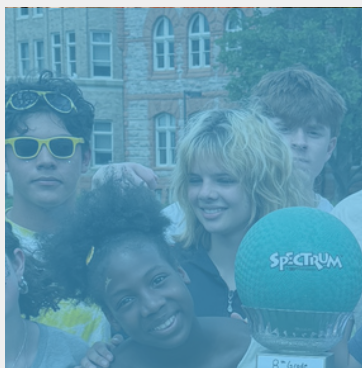
Transitions

During its final year, St. Elizabeth's remained deeply committed to ending with the same integrity, excellence, and intentionality that had defined the school community from the very beginning. Rather than allowing the closure to diminish the student experience, faculty, staff, and families came together with extraordinary resolve to ensure that this final chapter reflected the very best of the school.

Throughout the year, the school continued to foster a vibrant and nurturing community grounded in rigorous academics, experiential learning, and student-centered growth. Classroom meetings, changemaker awards, field trips, collaborative projects, presentations, and cross-grade partnerships remained central to the student experience. The final year became not simply an ending, but a collective commitment to caring for one another, celebrating the accomplishments of the community, and honoring the mission that had shaped St. Elizabeth's.

Equally important was our commitment to helping every family navigate this transition with compassion, transparency, and individualized support. Through active guidance, open communication, and placement advocacy, we worked to ensure that each student found a thoughtful and supportive next academic home.

The Class of 2026 continues their educational journey at a wide range of schools that reflect their unique strengths, aspirations, and family values, including Aprendizes in Portugal, Denver Waldorf School, East High School, Littleton High School, Northfield High School, Rangeview High School, Regis Jesuit High School, and Eagle Rock School.



Transitions continued

The broader placement of the students in grades K-7, reflects the diversity of pathways selected by St. Elizabeth's families. A significant number of students transitioned into public school options, including traditional public schools, public charter schools, magnet programs, and DSST schools. Independent schools also emerged as a major destination, alongside Catholic schools, online programs, and even an international placement. Together, these outcomes demonstrate that families were able to find educational environments aligned with their children's academic needs, personal development, and long-term goals.

As our students move beyond our school walls, they are prepared to lead with empathy, wisdom, and the ability to create positive change. These students have been taught how to think critically while navigating the complexities of the world. They can make informed decisions and contribute meaningfully to society, they are prepared for a lifetime of learning and problem-solving.

St. Elizabeth's graduates have attended 30 high schools in the Denver Metro area and beyond, and each graduate has developed the intellect, character and commitment to change the world for the better. We are proud to know that alumni are sharing their academic and community strengths across our city.

High Schools Our Graduates Have Attended

Aprendizes
Arrupe Jesuit High School
Bishop Machebeuf High School
Colorado Academy
Denver Christian Academy
Denver Online High School
Denver School of the Arts
Denver Waldorf School
DSST Byers
DSST College View High School
DSST Montview

Eagle Rock School
East High School
George Washington High School
Girls Athletic Leadership School
(GALS)
Kent Denver
Lakewood High School
Littleton High School
Montbello High School
Mullen High School

Northfield High School
Rangeview High School
Regis Jesuit High School
Rocky Mountain Lutheran High
School
Smoky Hill High School
South High School
St. Mary's Academy
Stanford Online High School
Watershed School
Westminster High School



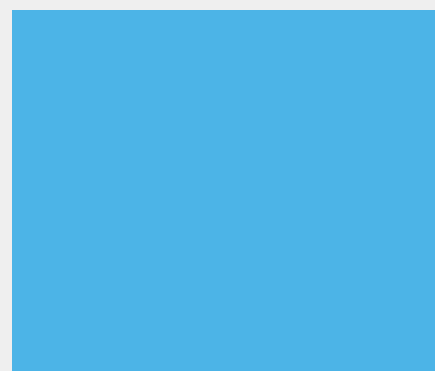
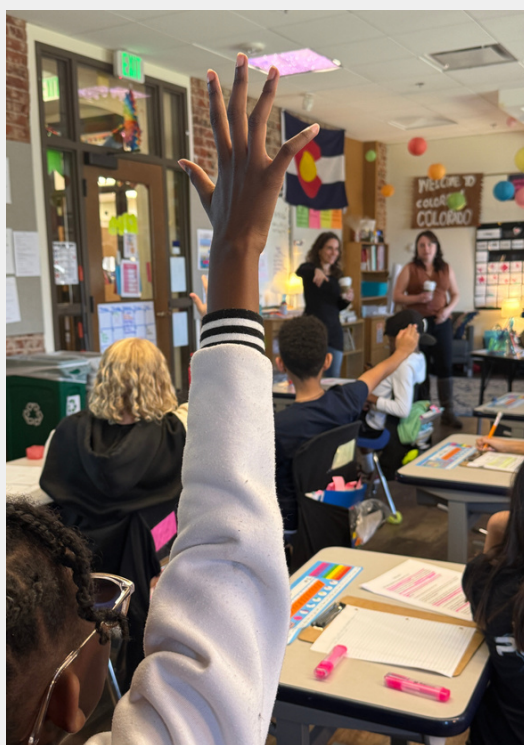
Faculty and Staff (Staculty)

The single most important factor in a child's education is the educator in the classroom: their training, skills, personality, and enthusiasm for the work and for teaching children. St. Elizabeth's School teachers are experts in their fields, advocates for our families and deeply committed to teaching in a culturally responsive way so that each student thrives. We have attracted extremely capable and committed teachers throughout our tenure.

Some of the most transformative moments in a child's education happen outside a textbook. Whether presenting an 8th-grade capstone project, competing in a debate tournament, practicing a new language in Spanish class, or experiencing learning firsthand through a class field trip, students gain confidence, broaden their perspectives, and discover talents they never knew they had. These opportunities help create adults who enjoy a lifelong love of learning. Our expert teachers are masters at opening doors to futures St. Elizabeth's students may not have otherwise imagined.

We are especially grateful to those teachers who remained committed throughout a challenging year, and delivered an education emblematic of prior years. They were steadfast in their teaching and went the extra mile to maintain the relationship and connection that St. Elizabeth's is known for.

We look back on the year and are impressed that none of our teachers, and very few of our families, left the school before the last day. Students and parents felt we delivered a full educational experience all the way through our send-off parties and graduation. Our Staculty worked diligently to help fulfill our promise to our students and families.



Celebrations and Milestones

Taste
of
St. E's

Lunch
on
the
Lawn

Winter Arts
Night &
Spring
Showcase

The Last
Hurrah

Legacy Luncheon

Alumni Party for
First Graduating Classes

Black
History
Museum

Changemaker
Awards

Class Send-Offs
for Every Grade

Debate
Club

Fair-Well
Legacy
Event

Pancake
Breakfast

The Great
Giveaway

Hispanic
History
Museum

A Community Funded Education

Over the course of 18 years, St. Elizabeth's School raised more than \$25 million in support of students and families. Every dollar was invested directly in tuition assistance, scholarships, and school operations, ensuring that exceptional educational opportunities remained accessible to children from all backgrounds.

St. Elizabeth's existed because you—and so many others—answered the call to invest in something larger than yourselves. You believed that access and excellence belong together, and your generosity helped make that belief a reality for hundreds of children and families.

We are deeply grateful for every gift entrusted to the school throughout our remarkable journey. As was true in each of the seventeen years before it, even our final year was made possible through the support of this community. St. Elizabeth's has always been, and will always be remembered as, a community-supported school.

Funders Who Gave **Every** Year of Our Existence

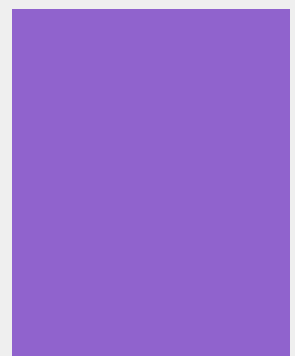
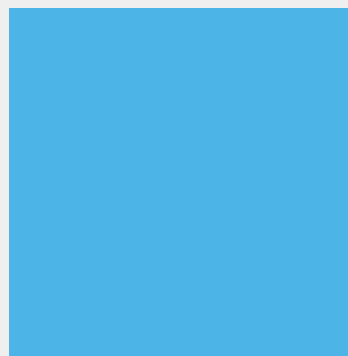
ACE Scholarships	Betty Luce and George Luce (in memoriam)
Anonymous	Steve and Courtney Marsters
Lyn Albertson	Lanny and Sharon Martin
Susan Bonsall Rosenberry - Walter S. Rosenberry III, Charitable Trust	Carolyn and Walt McCoy
Tracey D. Campbell and Mark Williams	Thomas P. Owen
Sonia and Barry Danielsen	Holly and Ramsay Stabler
Mother Susan Greenwood	Mary Talbot
Suzanne Hamilton	The Norris Family Foundation (in memory of Pam Norris)
Betsy and George Hoover	The Robert E. & Anne T. Sneed Family Foundation
Roxanne Koehler and Bob Koehler (in memoriam)	



Sustaining Donors— Supporting 10 or More Years

Lindsay and Doug Andrews
John and Gloria Aplin
John and Susan Arigoni
Jane and John Baker
Bank of the West
Ginny Bayless
Annie Bement
Bill Bergner
Angela Bleier
Kimmy Bloomer
Marsha Breit
Arlene Bowbrow
Marc and Vicki Carpenter
Jane and Tim Davis
Barbara Decker and John Sullivan
Barbara Frank and Ronni McCaffrey
Tim Garner (in memoriam) and Deb Froeb
Miss Jeffry Rene Gash
Linda Giedl
Danice Giles
Diane and Tim Grove
Dan Heischman
Craig and Laura Hill
Dorothy Higgs
Jackie Ives
Anne Jesse (deceased)

Phillip and Deborah Kelly
Ann Luke
Magyar Family Fund
Jan and John Meck
Miggy and Jay Monroe
Amy and Ted Mower
Greg Movesian and Jack Finlaw
Patricia Mulligan
National Association of Episcopal Schools
Chad and Kari Nichols
Sally and Richard Obregon & Knapp Fund
Janet Perlstein
Susan and Jeremy Shamos
Shepard-Holton - Episcopal Church in Colorado
Eaton Smith (deceased)
Margaretta Stabler
The Anschutz Foundation
Bob and Judy Thompson
Penny and Frisk Trask
Lynne and Ralph Valentine
Virginia W. Hill Foundation
Sandra Walton
Robert "Sonny" Wiegand II - Colleen Healey
Charitable Fund, Henry R. Schwier Charitable Fund
Suellen and Travis White
Clara Winter



In Conclusion



St. Elizabeth's was a school where students were known not as numbers, but as human beings with stories, gifts, and unlimited potential. As members of the St. Elizabeth's community move into new schools, workplaces, and communities, the lessons and values cultivated there continue to shape how they engage with the world. They recognize the importance of environments where dignity guides decisions, where learning is understood as a process of growth, and where courage, empathy, and belonging are actively practiced.

In the words of our Board member Ronni McCaffrey "St. Elizabeth's community of founders, leaders, trustees, donors, staculty, students and their families, has created what is St. Elizabeth's School. In turn, the school has left its mark on each of us and, in doing so, has realized its mission."

We Could Not Have Done This Without You!

As I conclude my time at St. Elizabeth's, I want to share my deepest gratitude with each of you. It has been a great honor to serve this mission and to build relationships with such generous, compassionate supporters.

Your commitment to St. Elizabeth's has touched countless lives, and I am profoundly grateful for the trust, partnership, and friendship many of you have extended to me over the years. Knowing you and witnessing your dedication to this community has been a true privilege.

Thank you for allowing me to be part of this remarkable work. I will carry the memories, relationships, and inspiration from my time at St. Elizabeth's with me always. I sincerely hope our paths cross again in new and unexpected ways.

With heartfelt appreciation,



Kelly Church
Director of Philanthropy

